

SOUTHERN LUZON STATE UNIVERSITY

PBB 2014 RANKING PROCEDURES

COLLEGES AND CAMPUSES

The ranking of the delivery units was based on the performance results of each college/campus to the different indicators per Major Final Output (MFO). The criteria used were the performance indicators of the MFOs 1 to 4.

I. COMPUTATION (PER DELIVERY UNITS PER MFOs)

1. % Accomplishment = $(\text{Accomplishment}/\text{target}) \times 100$
2. Average = Average of all % Accomplishment

II. COMPUTATION (Summary)

1. Data on the Summary matrix are derived on the % Accomplishments on MFOs 1-4

III. GOOD, BETTER AND BEST

1. College/Campus only qualifies for the Good, Better and Best if they achieve a total average rating of 90% and above on all MFOs.
2. Best (10%) is selected on the list of colleges/campuses that have the highest percentages on all MFOs.
3. Better (25%) is selected on the colleges/campuses that has the highest average after Best and has percentages on all MFOs.
4. Good (65%) is selected on the list of colleges/campuses that have the highest average after Better and have percentages on all MFOs.

INDIVIDUAL

Ranking of individual faculty was based on the Strategic Performance Management System (SPMS) of the Civil Service Commission (CSC).

TEACHING STAFF

- General rating scale ranges from 1 (lowest) and 5 (highest)
- Includes Second Semester AY 2013-2014 and 1st semester AY 2014-2015
- Average = $(\text{1st Sem} + \text{Total} + \text{2nd Sem Total}) / 2$

I. Core Functions

- a. Quality = Passed/ Enrolled
- b. Efficiency = No. Of Students who obtained 2.5 or higher/ Enrolled
- c. Timeliness
 - 5 – Task completed on or before the target period
 - 4 – Task completed .01 -10% after the target period
 - 3 – Task completed 10.01-20% after the target period
 - 2 – Task completed 20.01-30% after the target period
 - 1 – Task completed by more than 30% after the target period.

- II. Strategic Functions – comprises of the ratings on Research and Extension services.
- III. Support Functions – composed of ratings from accreditations, committee works, etc.

FACULTY (FULL-TIME)

Instructor to Associate Professor

Core Functions (Instruction)	70%
Strategic Priorities (Research/ Extension)	15%
Support Functions (Committee works/ Consultation/ Accreditation)	15%

Professor

Core Functions (Instruction)	45%
Strategic Priorities (Research/ Extension)	45%
Support Functions (Extension/ Committee works)	10%

FACULTY WITH DESIGNATION

	Director/Dean	Chairman
Core Functions (Instruction)	30% (12ETL)*-	55% (6ETL)
Strategic Priorities (Research/ Extension)	15%	15%
Support Functions (As Designees)	55%	30%

*Extra Teaching Load

NON-TEACHING STAFF


- General rating scale ranges from 1 (lowest) and 5 (Highest)
- Includes January to December 31, 2014.
- Individually rated by the supervisor or head of the office.

Core Functions	85%
Strategic or Support Functions	15%

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